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**С.Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TYPES OF FILMS**

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| **Learning objectives** | 9.4.7.1 - recognise typical features at word, sentence and text level in a wide range of written genres  9.3 .3.1-explain and justify their own point of view on a range of general and curricular topic |
| **Lesson objectives** | **Learners will be able to:**  -identify the definition of types of films  - produce a speech, expressing own ideas, giving reasons |

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| Stages / Time | Teachers actions | Students actions | Assessment | Resource |
| Beginning  6 min | Organization moment!  Greeting with learners.  Asking homework.  **Brainstorming**  **W**.” **Excerpts of film” activity**  Teacher asks learners to listen to several excerpts of types of films and guess the theme of the lesson. | Learners give their possible answers.  Learners guess the theme by listening excerpts of films | T praises learners  T encourages Ss who can guess the theme | Slides  S. Book  Excerpts of films  <https://youtu.be/ZgRj3eC0d3I> |
| Main part  Pre reading  5 min | **W.“Listen and repeat” activity.**  Look at the photos , listen to new words about types of films and repeat. | Ex:1.p.75. Learners listen to new words, repeat and check their pronunciation, |  | S.B  <https://www.youtube.com/watch?v=r1Wuj6Oid5k> |
| While reading  10 min | **I. Reading task .Intensive reading.“Matching “activity**  Teacher asks learners to read the text and  **match words to their definitions**. What type each film is?  **Types of Movies / Film Genres**  Some of the most common types of movies / film genres include:  **Action:** This type of movie generally involves a lot of action scenes including violence, like fighting or shoot-outs (with weapons), car chases and often lots of explosions. Some subgenres considered action movies include: disaster films, martial arts films, spy films and superhero films.  **Adventure:** This is a journey that often takes place in exotic locations and can involve exploration or a quest. While there is often action in this type of movie, it is not the main emphasis. **Animated:** Instead of real actors on the screen, drawn images (nowadays computer generated ones) are used to tell the story. Real actors are used for the voices of the animated characters. **Comedy:** The main idea of comedies is to make the audience laugh. The main characters are involved in funny situations. **Drama:** These films are serious and focus on the emotions of realistic characters and the conflicts they have. **Fantasy:** Situations, places and/or events that don’t comply with natural laws or settings. They often involve some form of magic or supernatural elements. There are sometimes magical creatures or beings too. **Historical:** These films can be based on real events in the past or sometimes just the time period is used as the setting and all events are fictitious. In both cases, the narrative takes place inside an accurate depiction of a historical setting. Sometimes these are biographical movies, also known as Biopics. **Horror:** The objective of a horror movie is to scare the viewer and if possible, make them scream (often done with a jump scare). Horror movies often feature a monster, some type of evil entity or a terrible/frightening situation. **Musical:** These are movies where songs are sung by the characters as a part of the narrative and usually help advance the plot or develop the film’s characters. Sometimes there are dance routines to accompany the songs. **Romance:** Romance films are love stories that focus on the romantic involvement of the main characters and the development of their relationship. A romantic movie that is also funny is called a Rom-Com (Romantic Comedy) **Science fiction:** Also known as Sci-Fi, these are fictional stories based on science. They can be about the future or other worlds, and often include spaceships, extra-terrestrial beings (aliens), and advanced technology we don’t currently have. **Thriller:** A thriller film evokes excitement and suspense in the audience. A common theme in thrillers involves innocent people dealing with a deranged adversary. **Western:** These are fictional events based in the American West (also known as the Wild West) during the 19th century. They feature cowboys, horse riding and gunfights. Commonly these types of film are just called westerns. | Learners read the text and **match words to their definitions** .  1.This type of film has a action and sometimes racing cars:\_\_\_\_\_\_\_  2. This type of film is  usually for kids, but adults watch them too:\_\_\_\_\_\_  3.This type of film shows people singing and dancing\_\_  4. This type of film can be very scary:\_\_\_  5. This type of film shows people fighting and throwing bombs:\_\_\_\_  6.This type of film has horses and cowboy sin it:\_\_  7. This type of film shows people who fall in love\_\_  8.This type of film makes you laugh\_\_  A) cartoon  B)action-adventure  C)war  D) western  E)horror  F)comedy  G}romance  H}musical | **Formative assessment technique:**  Checking learners with the help of a rising hands  **Descriptor**  **a learner:**  - reads the text  -matches words to the genre of films  **Differentiation by support:**  **less able students**  -complete the sentences  with the words in the box.   |  |  | | --- | --- | | **funny** | **horror** | | **animated** | **Sci-Fi** |   1.Real actors are used for the voices of the … characters.  2. The main characters are involved in … situations.  3.The objective of a .. movie is to scare the viewer and if possible, make them scream (often done with a jump scare). 4. Also known as …these are fictional stories based on science.  **Total: 4 points** | <https://www.vocabulary.cl/english/types-of-movies-film-genres.htm> |
| Post reading  8 min | **W.” Give full answer” activity.**  1.What emotions do you feel when you watch your favorite movie?  2.Is there any type of film you watch when you feel happy/anxious?  3.What is the reason of watching films for you? | Students work in a whole class and give full answer the questions | T encourages learners who give full answer to the questions  **Total: 2 points** |  |
| Pre Speaking  5 min | **P. ”Answer the question activity.**  1.What kind of films do you prefer watching in your free time**?**  2.What kind of film have you recently watched? Recommend it to your friend | Learners answer the questions and give recommendation to their friends | T encourages learners who answer the questions  **Total: 2 points** |  |
| Speaking  6 min | **P.” Think Pair. Share” activity**  Answer the question.  Is it exciting to watch films at the cinema or at home ?/  Why? | Learners think answer the question and share with their opinion with each other  **Differentiation by support :less able students**  **answer the following questions :**  **1.What is your**  **Favourite film ? What genre is it ?**  **2.Who are the main characters ?**  **3.Why do you like this film ?** | **Formative assessment technique:.**  Checking learners answers with the help of **Criteria.**  **Criteria for speaking task**:  -provide full answers with grammar accuracy  - interact with the partner;  - exchange the opinions  -express own opinion  **Total: 2 points** |  |
| Conclusion  5 min | T: If you were a director , what kind of film would you shot.?  Today you have learned about different genres of films.  What was so exciting for you about film genres today?  Teacher uses **Blob Classroom** method and asks learners to write their opinions on their stickers then stick to Blob Classroom on the board.  **Home work**: Presentation about “Eagles” | **Feedback**  Learners tell their opinions.  Learners write their opinions on their stickers and stick to Blob Classroom on the board. | T encourages learners who tell their opinions. | Blob Classroom placard, stickers |